

CSPR Data Summary Presentation



2009 Even Start
SEA Coordinator Meeting

Purpose of Collecting Even Start Data

- Inform the Department and Congress of Even Start **accomplishments**
- Determine where **improvements** are needed
- GPRA data collected on the CSPR report provides OMB information for program **funding**
- State agencies may use data to **inform** collaborators

Reminders

- This is a data reporting system, not an evaluation.
- There are limitations on extent to which data can be analyzed.
- Need to be cautious on drawing conclusions about program impact based on data.

3

What Do We Know
About the Number of
Subgrants?

4

Breakdown by State Allocation Categories

SY 2007-2008 Total Subgrants = 514

	\$378,500 - \$714,525 (24 States)	\$723,760 – 1,765,501 (17 States)	2,396,929 – 9,500,194 (10 States)
Average Number of Subgrants per State	5	9	24
Median Number of Subgrants per State	5	9	13
Range Number of Subgrants	2-13	4-16	9-78
Average Number of Families per Subgrant	30	31	41

Reporting Year (total State allocations)	Number of Subgrants
2005-2006 (\$191 million)	1022
2006-2007 (\$88 million)	688
2007-2008 (\$76 million)	514

5

In General

Over the past three reporting years...

- Number of local grantees has declined by 50%
- Number of Even Start participants has declined by 48%

6

What Do We Know About Even Start Participants?

7

In 2007-2008 Even Start Participants:

- 18,163 Even Start families
- 18,966 adults (58% were English Language Learners)
- 26,673 children

Of Participating children:

38% were ages birth-two

38% were ages 3-5

18% were ages 6-8

6% were over age 8

- 45,673 total number of Even Start participants

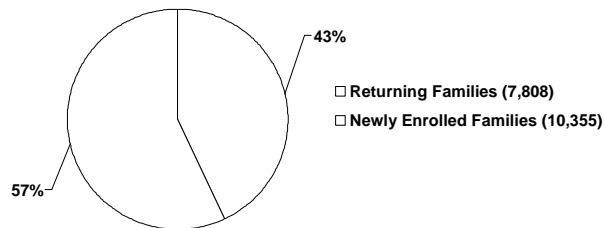
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Comparison Data Even Start Participants

	# of Families	# of Adults (%ELLs)	# of Children	Total # of Participants
2005-2006 (\$191 million)	38,151	39,865 (49%)	56,403	96,268
2006-2007 (\$88 million)	23,763	24,711 (53%)	34,133	58,844
2007-2008 (\$76 million)	18,163	18,966 (58%)	26,673	45,639

9

Characteristics of Newly Enrolled Families...

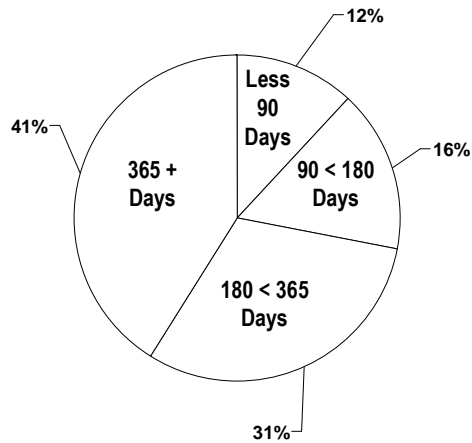


Newly enrolled families:

- 88% at or below the Federal poverty level (State range 47% - 100%)
- 89% without high school diploma and/or GED (State range 0% - 100%)
- 55% of adults had not gone beyond 9th grade (State range 8% - 100%)

10

Family Retention



Percent Families Retained 12+ Months

0 – 25% - 13 states

26 – 50% - 30 states

51 – 75% - 9 states

76 – 100% - 0 states

Percentage of families retained in each category has remained relatively same for the past two years.

11

What Do We Learn About
Participant Outcomes?

12

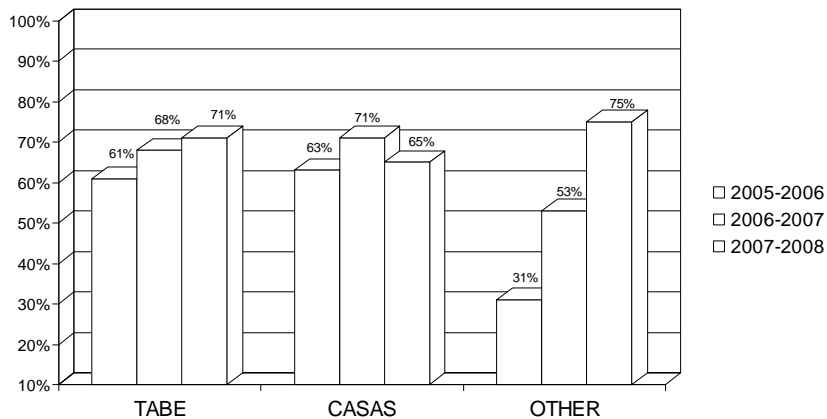
Indicator 1: Number of adults showing significant learning gains on measures of reading

- All states reported on this indicator
- Definition of significant gains for TABE and CASAS determined by states

Measure	# Adults Tested	Percent Adults with Significant Gains	State Range Significant Gains	State Median Percent Gains
TABE	3327	71%	16 - 100%	76%
CASAS	568	65%	33 - 100%	65%
Other	55	75%	67 - 100%	100%

13

Indicator I Comparison Data



14

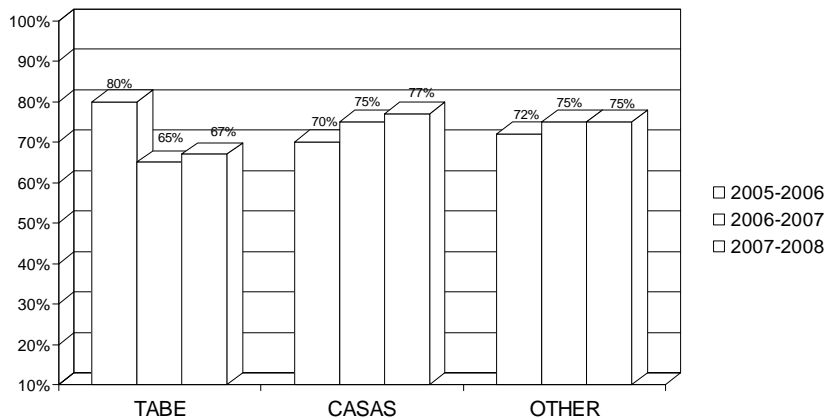
Indicator 2: Number of LEP adults showing significant learning gains on measures of English language acquisition

- 30 states reported on either the TABE and/or CASAS
- 34 states reported on either BEST, BEST Plus and/or other
- Definition of significant gains for measures determined by states

Measure	# Adults Tested	Percent Adults with Significant Gains	State Range Significant Gains	State Median Percent Gains
TABE	332	67%	40 – 100%	75%
CASAS	3623	77%	50 - 100%	78%
BEST	1127	78%	36 - 100%	86%
BEST PLUS	1632	71%	64 - 100%	70%
Other	1826	75%	30 - 89%	76%

15

Indicator 2 Comparison Data



16

Indicator 3A: Number of school age adults who earn a high school diploma or GED

- 31 states reported diploma data
- 22 states reported GED data
- 12 states did not report data for this indicator

	# Cohort	Percent Making Goal	State Range Earned	State Median Percent
Diploma	454	80%	0 - 100%	78%
GED	147	68%	0 - 100%	77%

17

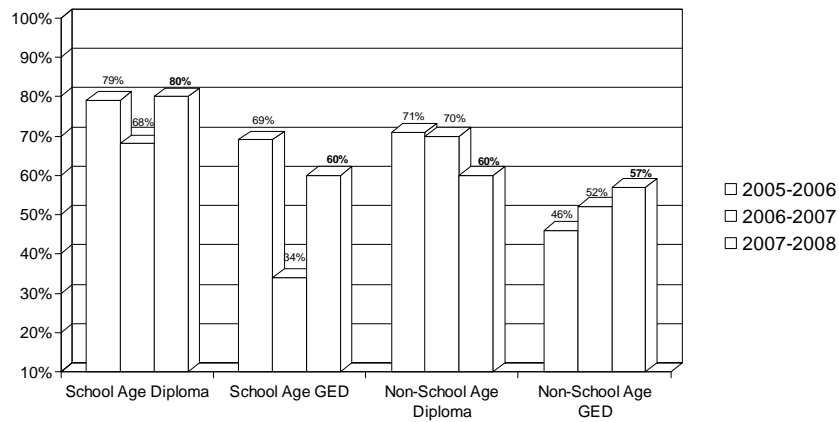
Indicator 3B: Number of non-school age adults who earn a high school diploma or GED

- 23 states reported diploma data
- 46 states reported GED data
- 1 state did not report data for this indicator

	# Cohort	Percent Making Goal	State Range Earned	State Median Percent
Diploma	162	60%	0 - 100%	90%
GED	1803	57%	0 - 100%	66%

18

Indicator 3 Comparison Data



19

Comments on Adult Data

- Data was reported on approximately 79% of the total number of Even Start adults
- SEAs no longer reporting data on BEST ORAL
- Still a few states not reporting Diploma and GED data separately

20

Indicator 4: Number of children entering K who are achieving significant learning gains on measures of language development

- Pool of 3,300 children who were age-eligible for kindergarten in FY08 and who were in Even Start for at least six months
- 322 children exempted from testing
- All but 3 SEAs reported PPVT data
- 3 SEAs now reporting PPVT-IV data

	# Cohort	Percent with Significant Gains	State Range Significant Gains	Average Median Percent Gain
PPVT	2453	77%	0 – 100%	78%

21

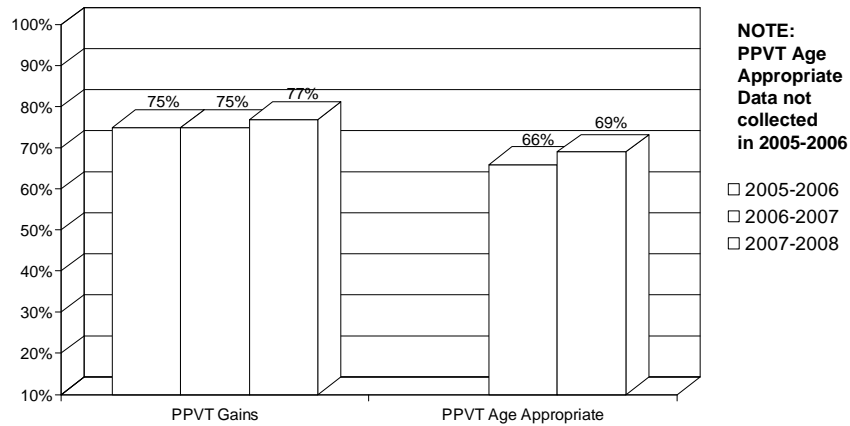
Indicator 4.1: Number of children entering K who demonstrate age appropriate oral language skills

- 1747 number of children who score within “age appropriate” range of PPVT
- All but 4 SEAs reported on this indicator

# Cohort	Percent Scoring at 85 or above	State Range	State Median Gains
2530	69%	0 - 100%	69%

22

PPVT/TVIP Comparison Data



23

Indicator 5: The average number of letters children can identify measured by PALS Pre-K Upper Case Letter Subtest

- 49 states reported at least some PALS data
- 3 states did not report PALS data
- 2498 children tested in 2007-2008

	Average # Letters Recognized
PALS Pre-K	17.9

Reporting Year	Weighted Average # Letters Children Recognized
2005-2006	15.2
2006-2007	16.2
2007-2008	17.9

24

Comments on PPVT and PALS Data

- Improved data collection for all three preschool indicators
- Less difference in number of children tested by PPVT (2453) and PALS (2498)
- 10% of eligible pool exempted from PPVT

25

Indicator 6: Number of school-aged children who are reading on grade level

- All but 3 SEAs reporting data by grade level
- 1 SEA did not provide data

	# Cohort	Percent Making Goal	State Range	State Median Percent Gain
Kindergarten	1806	75%	14 - 100%	78%
Grade 1	1404	77%	0 - 100%	77%
Grade 2	1047	75%	25 - 100%	77%
Grade 3	634	74%	0 - 100%	88%

26

Indicator 7: Number of parents who show improvement on measures of parental support for children's learning

- 33 states reported PEP data
- 19 states reported data on other measures
- 5 states did not report on this indicator
- Other measures included surveys, indicator results, data reported on other instruments

	# Cohort	Percent Making Goal	State Range	State Median Percent Gain
PEP Scale I	5490	85%	47 - 100%	84%
PEP Scale II	7031	75%	43 - 100%	87%
PEP Scale III	2507	76%	27 - 100%	86%
PEP Scale IV	2140	75%	31 - 100%	83%
Other	4955	85%	60 - 100%	91%

27

How does Even Start Measure Up Over Time?

GPRA Results

NOTE: GPRA indicators are different than indicators used for CSPR reporting

28

Measure 1.1 of 5: The percentage of Even Start adults who achieve significant learning gains on measures of reading/English language acquisition, as measured by the Comprehensive Adult Student Assessment System (**CASAS**) and the Tests of Adult Basic Education (**TABE**).

Year	Target	Actual (or date expected)	Status
2003	Set a Baseline	70	Target Met
2004	70.7	60.5	Did Not Meet Target
2005	71.4	63.8	Made Progress From Prior Year
2006	72.1	66.3	Made Progress From Prior Year
2007	70.9	72%	Target Exceeded
2008	71.2	73%	Target Exceeded

► Combines CSPR Indicators 1 and 2

29

Measure 1.2 of 5: The percentage of Even Start adults with a high school completion goal who earn a high school diploma.

Year	Target	Actual (or date expected)	Status
2003	Set a Baseline	59	Target Met
2004	59.6	44.6	Did Not Meet Target
2005	60.2	47.2	Made Progress From Prior Year
2006	60.8	77.6	Target Exceeded
2007	60.8	69%	Target Exceeded
2008	61	75%	Target Exceeded

► CSPR Indicator 3A

30

Measure 1.3 of 5: The percentage of Even Start adults with a goal of General Equivalency Diploma (GED) attainment who earn a GED.

Year	Target	Actual (or date expected)	Status
2003	Set a Baseline	44.6	Target Met
2004	44.4	80.2	Target Exceeded
2005	44.9	57.9	Target Exceeded
2006	45.3	47.2	Target Exceeded
2007	45.3	49%	Target Exceeded
2008	48	58%	Target Exceeded

► CSPR Indicator 3B

31

Measure 1.4 of 5: The percentage of Even Start children who are entering kindergarten and who are achieving significant gains on receptive language on the Peabody Picture Vocabulary Test-III (PPVT - III).

Year	Target	Actual (or date expected)	Status
2003	Set a Baseline	Not Collected	Not Collected
2004	Set a Baseline	82.9	Target Met
2005	83.7	79.8	Did Not Meet Target
2006	84.6	75.3	Did Not Meet Target
2007	84.6	75%	Did Not Meet Target
2008	85	77%	Did Not Meet Target

► CSPR Indicator 4

32

Measure 1.5 of 5: The number of letters Even Start children can identify, as measured by the PALS Pre-K Uppercase Letter Naming Subtask. (Desired direction: increase) 1719

Year	Target	Actual (or date expected)	Status
2006	Set a Baseline	15	Target Met
2007	BL+1 (16)	16.2	Target Met
2008	BL+2 (17)	17.9	Target Met

► CSPR Indicator 5

33

What can States do to improve data collection?

- Provide additional grantee training on CSPR measures
- Clarify testing guidelines, e.g., scheduling of post tests
- Use consultants to collect CSPR data if necessary (e.g., PPVT; PALS)
- Use desk and onsite monitoring to reinforce importance of accurate and complete data collection
- Revise data collection forms as needed

34